

FIRST VOICES IN ACTING

Age from 3 years
Time Allocation - 15 minutes
Teacher conducts the examination
A maximum of 8 students
Dress: The candidate's examination uniform is to comprise -
Black leggings/shorts/tracksuit bottoms
Black T shirt/suitable top
Black trainers, jazz/ballet shoes

1. Introduce You

Children to introduce themselves and say a fact about themselves.

2. Breathing & Sounds

Demonstrate breathing.
Listen and react to the vocal instruction.

Breathe in 234
Out 234
Again 234
Out 234
This time you're going to breathe out like a snake
In 234
SSSSS
Again 234
SSSSSSS
Now can you buzz like a bee
In 234
Zzzzzzz
Again 234
Zzzzzzz

3. Lets Articulate

Teacher to select A or B and repeat

Option A	Option B
P P PP Pat	C C CC Cat
B B BB Bat	H H HH Hat
D D DD Day	S S SS Say
L L LL Lay	M M MM May

4. Pitch and project

Recite the days of the week twice showing articulation with change of volume and/or pitch as guided by the teacher.

4. Expressive Echoes

A pre prepared sentence to be demonstrated 4 different ways.
For example - Excited/sad/grumpy
Increasing/decreasing volume
Varying the pace/pitch/emphasis

Sentence suggestions - Has the rain stopped yet?
I'm going back to school today.
Today we're going shopping.

5. Walk This Way

Children demonstrate 3 examples of walking with optional use of the tracks

For example - **Walking on** ice, pebbles, mud

Walking in a storm, a crowd, the sunshine, the wind

Walking as an elderly person, an animal, a robot, a giant, an astronaut

6. Recite a Poem

Children to recite the set poem or own choice of a similar length pre arranged by the teacher.

*Today I'm so excited
I'm going to a party
With food and drink and lots of fun
And a good time had by everyone
Pass the parcel, prizes for all
Musical statues we'll all have a ball
Balloons and cakes and candles and play
I wish I could party everyday!*

7. Act A Story

Teacher will narrate a story and the children act it out.

Teacher may use the written examples below or their own choice.

Option A

Before the children go to the woods, they get ready at home.

Squish. Squash.

Zip! Zip!

They put on hats and scarves.

Now they are ready.

The children walk to the woods together.

They hear the wind in the trees.

They see sunlight on the ground.

They listen carefully.

They notice birds flying above.

They see tiny bugs crawling by.

The woods feel calm and safe.

But then... the woods grow quiet.

The wind whispers.

Shadows stretch between the trees.

The children feel goosebumps.

Suddenly—

an owl hoots!

The children stand close together.

The woods are a little spooky... but still wonderful.

The children walk home, boots muddy, hearts brave.

Option B

The children are going to the seaside.

They are going on an adventure!

The sun is shining.

They run forward, excited.

They are going across the soft sand.

It squishes and squashes under their feet.

Squish... squash... squish... squash.

They are pushing through the tall beach grass.

It brushes against their arms as they go.

Swish... swash... swish... swash.

They are stepping into the rocky pools.

Water splashes around their ankles.

The rocks are slippery, but they hold each other's hands.

Step... splash... step... splash.

They are tiptoeing into a dark cave.

It is cool and quiet inside.

Suddenly... something moves!

It's a crab!

It clicks its claws at them.

They jump back!

They are running out of the cave as fast as they can.

The children reach the top of the beach.

They are safe, tired, and laughing.

What an amazing adventure!

8. Take A Bow

Children to bow and exit the room

